

PROJECT PROPOSAL

PROJECT TITLE: CONSTRUCTION OF KANANI

PROJECT AREA: KANANI PRIMARY SCHOOL, JIMBA SUB
LOCATION, WATAMU LOCATION, MALINDI
DIVISION, MALINDI SUB-COUNTY, KILIFI
COUNTY

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IMPLEMENTING AGENCY

COLLABORATORS: KANANI PRIMARY SCHOOL
DISTRICT EDUCATION OFFICE
DISTRICT PUBLIC HEALTH OFFICE
DISTRICT PUBLIC WORKS OFFICE

PROJECT: NOVEMBER 2015 – MAY 2016

SUBMISSION DATE: DECEMBER 2015

BACKGROUND INFORMATION

Kanani primary school (KPS) is a public school located in Watamu location, Malindi Sub-county, Coast province, (about 4-5 km from watamu village). It is only a few kilometers inland from the Indian Ocean. The climate is generally hot and dry, with water access often posing challenges. The land is arid with moderate to poor quality of agriculture. Some families do fishing or are in subsistence farming, while others rely on unskilled labour opportunities in neighbouring villages. Many parents are low income earners, but value education for their children. Those attending the school are enthusiastic and demonstrate a profound willingness to learn.

The school opened its doors in 2009 and now serves over 378 students through class eight. The constituency Development Fund (CDF) has contributed three classrooms, although the school remains one shy of its goal of eight which would complete the plan for a "single stream" nursery – 8 school). This has been an extraordinary blessing to the community as many of the children once had to walk 5 km or more to attend school – or simply go without. The rate of illiteracy in the area remains high, although this is changing. In addition to more children overall being able to attend school since the opening of Kanani primary school. Several older students who were once forced to give up on their primary education at more distant schools have returned and many express a desire to take their exams and attend secondary (and beyond)

There is need for the school to have water tanks

STUDENTS ENROLMENT (BY CLASS 2015)

| Class | Male | Female | Total |
|-------|------|--------|-------|
| 1. | 28 | 20 | 48 |
| 2. | 28 | 21 | 49 |
| 3. | 24 | 16 | 40 |
| 4. | 22 | 20 | 42 |
| 5. | 22 | 17 | 39 |
| 6. | 39 | 18 | 57 |
| 7. | 30 | 25 | 55 |
| 8. | 23 | 25 | 48 |
| Total | 216 | 162 | 378 |

2014 TOTAL ENROLEMENT

| Male | Female | Total |
|------|--------|-------|
| 117 | 173 | 350 |

2013 TOTAL ENROLEMENT

| Male | Female | Total |
|------|--------|-------|
| 162 | 145 | 307 |

TEACHERS BY GENDER

| Male | Female | Total |
|------|--------|-------|
| 4 | 13 | 17 |

EMPLOYMENT STATUS

| TSC deployed | PTA teachers | ECD | Total |
|--------------|--------------|-----|-------|
| 6 | 5 | 6 | 17 |

PHYSICAL BUILDING BY TYPE

| Classroom | Office | Staffroom | Kitchen | Storage | Hall | Library |
|-----------|--------|-----------|---------|---------|------|---------|
| 8 | Nil | Nil | Nil | Nil | Nil | Nil |

TOILETS

| Boys | Urinals | Girls | Total |
|------|---------|-------|-------|
| 6 | 1 | 3 | 10 |

HAND WASHING STATIONS

| Sinks | Tanks | Total |
|-------|-------|-------|
| Nil | - | - |

WATER TANKS (BY SIZE)

| 500L | 1000L | 2000L | 3000L | 5000L | 10000L |
|------|-------|-------|-------|-------|--------|
| - | 1 | - | - | - | - |

PERFORMANCE KCPE MEAN SCORE

| 2014 | 2013 | 2012 | 2011 |
|--------|--------|------|------|
| 238.08 | 236.74 | - | - |

EXECUTIVE SUMMARY

Kanani primary school is located in a rocky rural corner of Watamu location in Coast province, Kenya. It serves a number of students who until recently were unable to seek primary education owing to the long distance between their family shambas (or small subsistence farms) and the older school Watamu town. Kanani Primary school currently serves around 598 students in seven classrooms but the enrolment is expected to rise to over 600 by 2016.

Classroom to help overcrowding is a serious looming issue as well as a threat to educational attainment. Education is increasingly vital to helping students reach their goals in careers and literacy. Kanani seeks to build the capacity of their primary school by constructing four more classes and completion of one class.

It is in this undertaking that the community members and parents will be sensitized on their role to the school hence changing the people's attitudes towards the institution.

The school has a shortfall of four classes and learners are sharing classes e.g. class one shared among two levels.

The project will be undertaken at a cost of Kshs. 10 million

PAST DEVELOPMENT PROJECTS

Before the school opened in 2009 the Constituency Development Fund (CDF) has contributed four classrooms in 2012. It came back and constructed fourth classroom and 6 toilets for boys. This move helped to reduce the great shortage of classrooms and sanitation facilities in the school.

Four classrooms were constructed by different donors in different years.

The above projects were implemented by the head teacher, the school management committee, community leaders and the Provincial Administration.

EXPECTED RESULTS

- The main focus of this project is to provide and improve the learning facilities in the school which are insufficient especially with the advent of free primary education in 2003 which greatly increased enrolment of pupils thus overstretching the existing learning facilities.
- This project is also an effort to contribute to MDG 7 on environmentally sustainability.
- In this respect, it will assist the learners in Kanani primary school to
 - i. To have appropriate and enough classrooms that will improve on learning
 - ii. Acquire a friendly environment that will be safe and conducive for high academic performance
 - iii. Improve the enrolment of the pupils and ensure high retention rate.

PROJECT IDENTIFICATION

Project name: Construction

The construction project is in confirming with Kanani primary school and development plan 2015 – 2017 which gives elaborate needs of the school. The school community which come through a wide consultation of school stakeholders. The order of priority.

- a. More toilets for girls
- b. Construction of concrete tanks
- c. Completion of one classroom
- d. Building 4 more classrooms
- e. Construction of administration block
- f. Purchasing tables and chairs for the teachers
- g. Purchase of desks without rails for the girls
- h. 2 more toilets for teachers
- i. Making of play ground
- j. Erecting the school fence

1. Project Ownership

Kanani primary school construction is a project of the Kanani community though for a long time the community has been seeing the school should be constructed by donors.

The commitment of the community has been minimal always helping the school will continuously be constructed by donors and well wishers. This has not been the case hence the community has taken the initiative to manage the school as they have come to realize that the children will come to the school as theirs, hence the call to construct and improve on the school for better performance.

2. Problem statement

The Kanani primary school has been constructed by well wishers and donors. This has led to parents and local communities not committing themselves to the improvement of the school.

Parents and local community has seen no role to play in the school management. The school is lacking four classrooms. Three classrooms are shared among 8 levels. ECDE, baby class, Kg1, 2 and 3, one class, and classes 1 and 2 share one class separated by cardboards and classes 3 and 4 one class.

3. Existing potential

Kanani primary school is now a famous school due to its good performance compared to neighbouring schools. The institution is strategic considering that the nearest public schools are Watamu primary to the west, Jimba to the North west and Jacaranda to the east and to the south is Indian Ocean.

School population can increase tremendously if the infrastructure can be maintained and more classrooms are constructed. The school offers an opportunity to the local children to access education like other Kenyan children and as well as meet the millennium development goals or eradicating illiteracy by 2016

4. Justification

Kanani Pry school is among the fast growing schools in Watamu town with a population of five hundred and ninety eight (598) has a potential of enrolling more children being an established school. The construction of more classes will allow the children enrolled to continue with education comfortably. Raising awareness on the parents' role in the school management will encourage parents to take their rightful role in running the school

5. Overall objective

To construct four classes to Kanani Pry School for improving the learning conditions of the children.

6. Specific objectives

- To complete one classroom
- To plaster the walls of the one classroom by Jan. 2016
- To make the roof of the one class by Jan. 2016
- To purchase twenty five chairs and twenty one tables for teachers
- To construct ramps to all classes by Jan. 2016
- To purchase and install rain water harvesting tanks of 100000 lts by Dec. 2015

7. Project beneficiaries

The project beneficiaries to the Kanani Primary are the school children however this is a community project which will benefit the whole community.

8. Project activities

- 8.1 Construction of a new roof (1 class
- 8.2 Plastering the classroom wall
- 8.3 Making the class floor (1 class)
- 8.4 Purchasing and installing a classroom door
- 8.5 Purchasing twenty one tables and twenty one chairs
- 8.6 Construction of 8 ramps
- 8.7 Purchasing and installing 3water tanks
- 8.8 Conducting, monitoring and evaluation
- 8.9 Educate the community on its role in the school management.

9. Expected outputs

- Classroom roof constructed
- Five classrooms wall plastered
- Five classrooms fixed doors
- Twenty five chairs and twenty one tables purchased
- 8 ramps constructed
- 3 water tanks are installed 10,000 ltrs each
- Project monitoring and evaluation report shared
- The community informed of its role in managing a public school

10. Project implementing strategy

- Kanani primary school project is crucial and essential. The incomplete class is not in use. The entire four classes are urgently needed. This will have to be undertaken early next year. The purchase of teachers tables and chairs hope will be done early next year.
- The project monitoring will be part and parcel of implementation to regulate and ensure the project implementation is done accordingly to schedule.
- An evaluation team will be composed and undertake the evaluation of the project before winding up of the project implementation. The project work experience will be documented and shared with education stakeholders for the purpose of learning and sharing.

11. Project management

Kanani primary school well be project will be managed under a special committee whose sole responsibility will be to monitor and ensure that the project is implemented as planned. The project committee will be responsible for the project and answerable to the school management committee the governing body. The management of this project will be conducted with utter most care. All project experiences will be monitored, documented and shared with the school community and other education stakeholders

12. Project monitoring and evaluation

Community members will be fully responsible for the project implementation with support of other stakeholders. The monitoring of the project will be a learning process. The committee will meet once a month to get the progress of the project and make any necessary recommendations.

An evaluation expert will conduct a project evaluation document and share the information with other stakeholders for the purpose of learning.

13. Project sustainability

Kanani primary school will change the people's attitude as the construction project will be undertaken in the hands of the community. This will serve as a lesson and the community from now henceforth will be responsible for the school management. The school community will now be on the look out for the school welfare and the maintenance of the school infrastructure

WALLS / FLOORS FOR 5 CLASSROOMS

| | | |
|-----------------------|--------------------------|-----------|
| Coral blocks / bricks | 5 classrooms 10,000 x 25 | 250,000 |
| Transport (blocks) | 10 trips @ 5000 | 50,000 |
| Cement | 300 bags @ 700 | 210,000 |
| Building sand | 100 tonnes @ 16000 | 1,600,000 |
| Ballast | 8 tonnes @ 1000 | 8,000 |
| Y 12 | 30 pcs @ 900 | 27,000 |
| R-6 | 15 pcs @ 700 | 10,500 |
| Binding wire | 15 kg @ 150 | 2,250 |

ROOFING

| | | | |
|--------|---------|--------------|--------|
| Timber | 6' x 2' | 90mts @ 150 | 13,500 |
| | 4' x 2' | 170mts @ 130 | 22,100 |
| | 3' x 2' | 750mts @ 120 | 90,000 |

IRON SHEETS

| | | |
|--------|-------------------------------------|---------|
| 2 ½ M | (5 classes x 80pcs) = 4000pcs @ 650 | 260,000 |
| Ridges | 40pcs @ 170 | 6,800 |

NAILS

| | | |
|---------------|---------------|--------|
| Roofing nails | 60kg @ 200 | 12,000 |
| Round nails | 3' 18kg @ 150 | 2,700 |
| | 4' 48kg @ 150 | 7,200 |

DOOR FRAMES

| | | |
|------------------------------|-------------|------------------|
| Complete doors with shutters | 6pcs @ 5200 | 31,200 |
| Complete windows | 50ps @ 450 | 22,500 |
| Labour | | 650,000 |
| Administrative costs | | 97,500 |
| Contingencies | | <u>32,500</u> |
| Total | | 3,405,750 |

**SCHOOL NEEDS IN ORDER OF PRIORITY
KANANI PRIMARY SCHOOL – 4 YEAR SDP**

Kanani Primary school development plan is an effort of the school community which came through a wide consultation of the school stakeholders

The development plan in order of priority stands

YEAR 1

- Construction of 6 door toilets for the girls
- 3 water tanks (10,000 litres each)
- 5 classrooms – 4 for ECDE and 1 for primary
- School bell

YEAR 2

- Administration block
- Head teacher's office
- Deputy head teacher's office
- Senior teacher's office
- Staffroom
- Stores

YEAR 3

- Playground – bush clearing and breaking rocky ground
- Purchase loads of soil and transportation
- Spreading soil to cover ground
- Sports equipment – footballs, netballs, volleyballs and nets

YEAR 4

- 3 ground constructed water tanks
- Perimeter wall fence

A.

School Mission

- To improve the achievement of the learner through provision of superior, knowledge, attitude and quality skills to the society

School Vision

- To be the best school that produces disciplined and competent members of our society

School motto

- Knowledge is power

B. JUSTIFICATION

Kanani primary school is among the first growing schools in Watamu town with a population of five hundred and ninety eight (598). Has a potential of enrolling more children being an established school. The toilets need to be constructed to allow the children enrolled to continue with education undisrupted. The poor state of the toilets could lead to truancy, drop out and transfer leading to children lacking enough toilets and water. Construction of the toilets and water storage will help for retention of the pupils in the school raising awareness on the pupils in the school management will encourage parents to take their rightful roles in running the school.

C. GOAL

- To enhance, improve standards of hygiene by providing appropriate environmental sanitation facilities by the year 2016

D. OBJECTIVES

- To construct modern and safe toilets to prevent spread of diseases to the learners
- To increase the enrolment and retention of pupils by 60%
- The challenges described illustrate why Kanani primary school is important to the community and by adding 6 toilets and a 10,000 litres water tank is a vital part of their long term plan for the school by 2016 the enrolment of girls to be over 300
- The project will involve the head teacher, chairperson of the school management committee and members of the community. Among them a skilled construction professional who will be working hand in hand when the toilets are built

E. BUDGET

| YEAR | PRIORITY | RESOURCE / MATERIALS | TASKS | BUDGET | M & E | REMARKS |
|------|---|---|---|---|--|---------|
| 2015 | Curriculum - To improve the academic mean score to 280 from 250 and explore pupils talents - To improve the reading culture of the learners from 30% to 50% Infrastructure - To improve hygiene and sanitation by building for girls of 6 units and construction of concrete tanks - Completion of one classroom | - Employ 2 teachers to add the 9 - 30 new textbooks - 20 revision books - 40 story books - Buy 2 balls for football and netball | - Morning & evening - Select day for reading - Education tour - Football - Netball | - Textbooks 100,000 - Storybooks 30,000 - PTA wages 250,000 | - H/T, DHT - Academic Tr - Senior TR - BOM | |
| 2016 | Curriculum - To improve language speaking in the school from 60% to 75% - Initiating of school feeding programmes | - Buying more 50 storybooks for both languages - Flour, sugar - Sand, cement, ballast, iron sheets, | - Reading barazas - Library lessons - debating and drama - Story telling - Making desks | - Story books 50,000/= - B/Q 2.0 M | - H/TR, DH/tr, Ssr tr, pps - BOM, H/tr, DH/tr, PMC, parents | |

| | | | | | | |
|------|--|---|---|--|---|---|
| | for ECDE pupils and class 8 Infrastructure - Build administration block, tables and chairs for the teachers | contractor nails - Timber, nails, labour, Transport | without rails | | | |
| 2017 | Curriculum - To improve pupils mean score from 208 to 300 - Purchase of desks without rails for the girls Infrastructure - Building 2 toilets for both male and female teachers so as to improve hygiene and sanitation - Making of play ground - Trenching the perimeter wall fence | - To request for 3 teachers from TSC - Buy 40 new revision books for Std 1-8 - Cement, sand, ballast, water, iron sheets, nails | - Bench marking - Syllabus coverage - Frequent testing on monthly tests - Buying desks - Digging pits - Breaking coral - Planting grass - Roofing & floor - Fixing doors, taps and sink | - Education tour Kshs. 40,000 - Revision books 40,000 - Desks 30,000 - Building BQ 250,000 - Breaking stones 50,000 - Trenching the fence 2 M | - H/tr/ DH/Tr, ppl's, trs, parents, SMC, TODs - H/tr, DH/tr, BOM, PMC, PHO | - |

F. MONITORING AND EVALUATION

- Community members will fully be responsible for the project implementation with a support of stakeholders. The monitoring of the project will be a learning process. The committee will meet once a month to get the progress of the project and make any necessary recommendations
- An evaluation expert will conduct a project evaluation document and share the information document and share the information with stakeholders for the purpose of learning

G. SUSTAINABILITY

- Kanani Primary school will change the people's attitude as the construction project will be undertaken in the hands of the community.
- This will serve as a lesson and the community from now henceforth will be responsible for the school management
- The school community will now be on the lookout for the school welfare and the maintenance of the school